Sudan Conflict and Scientific Research

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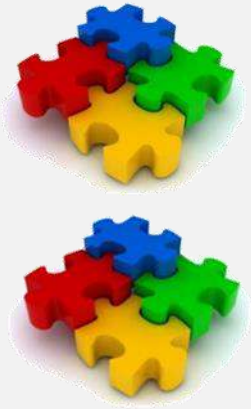
University of Khartoum



I declare
No conflict of interest

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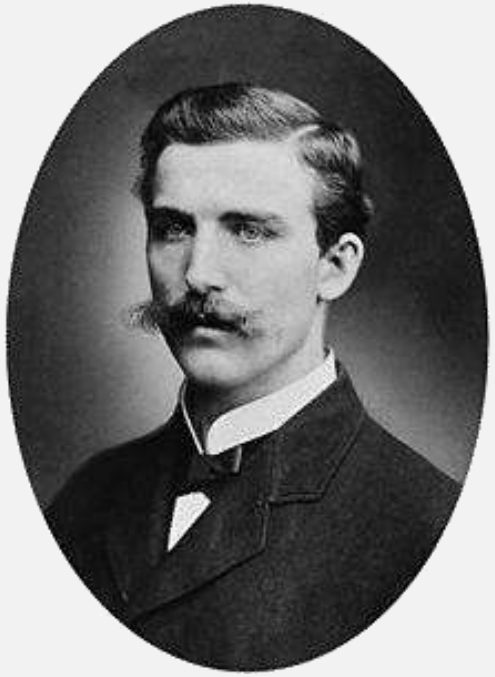

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Wellcome Tropical Laboratory 1903

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The Floating Wellcome Laboratory
1909

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Jebel Moya laboratory 1911

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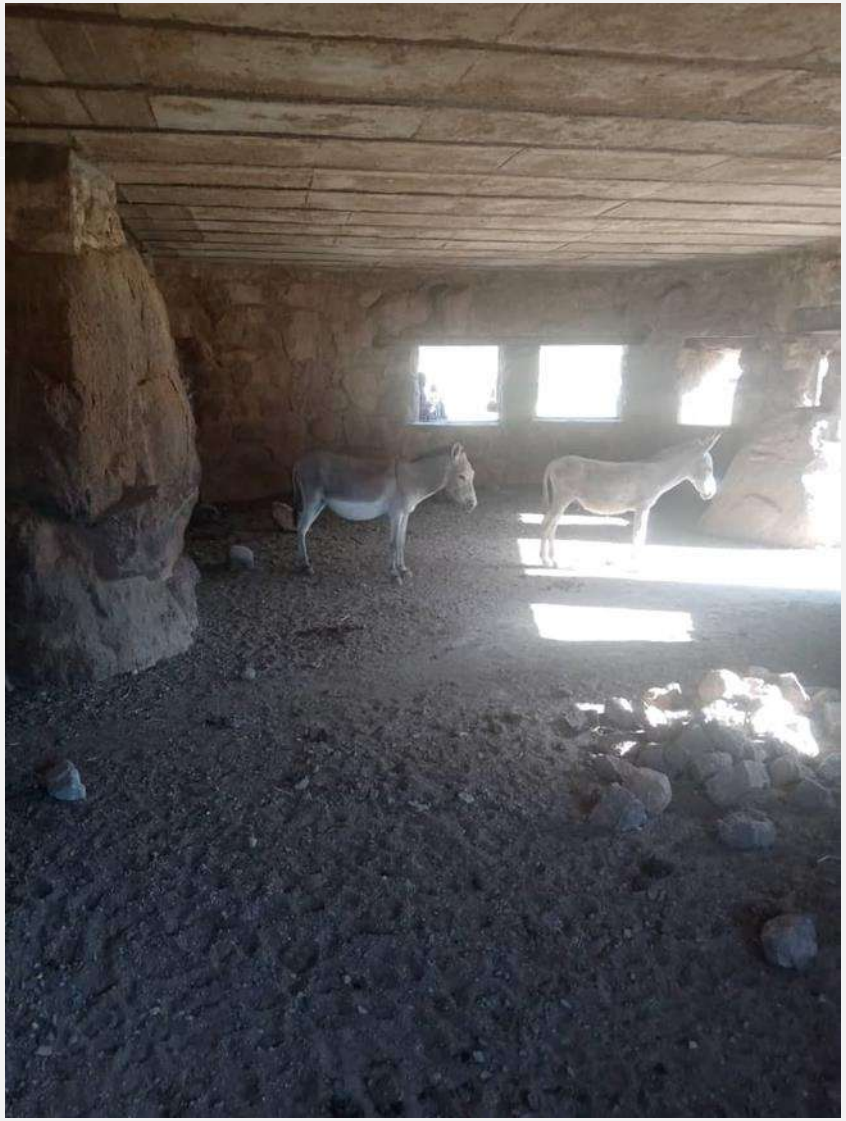

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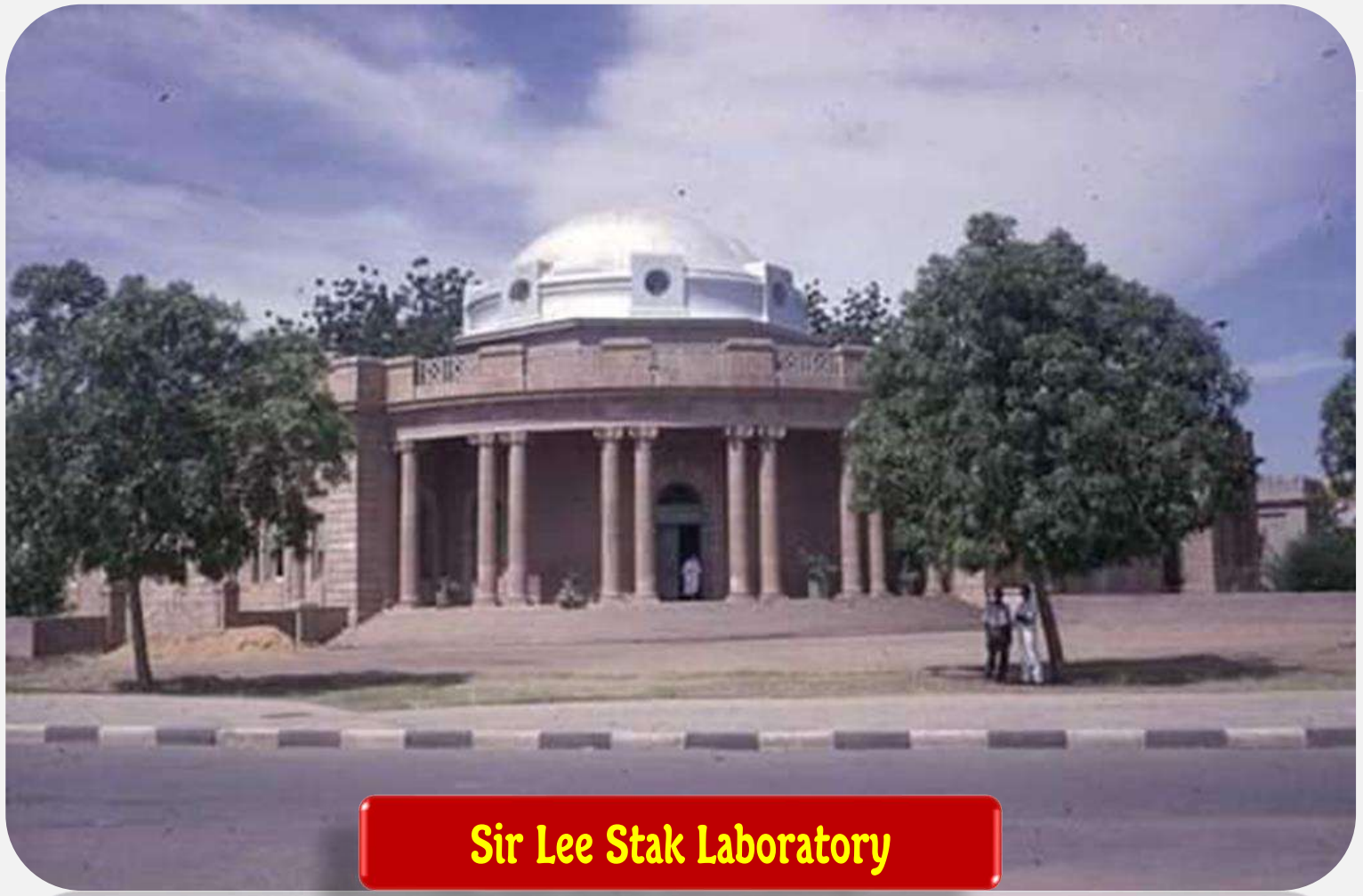

Sir Lee Stak Laboratory

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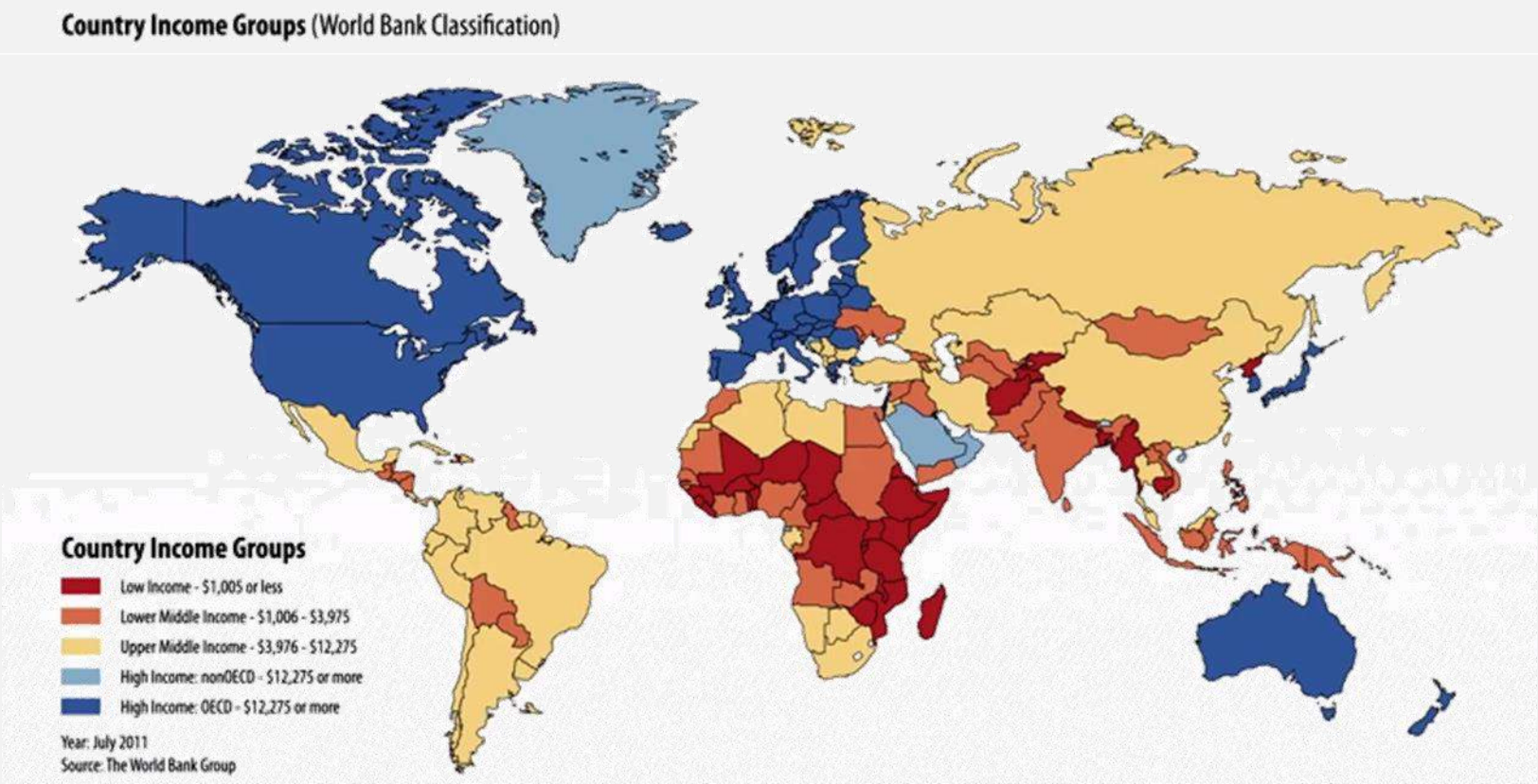

Country income groups World Bank

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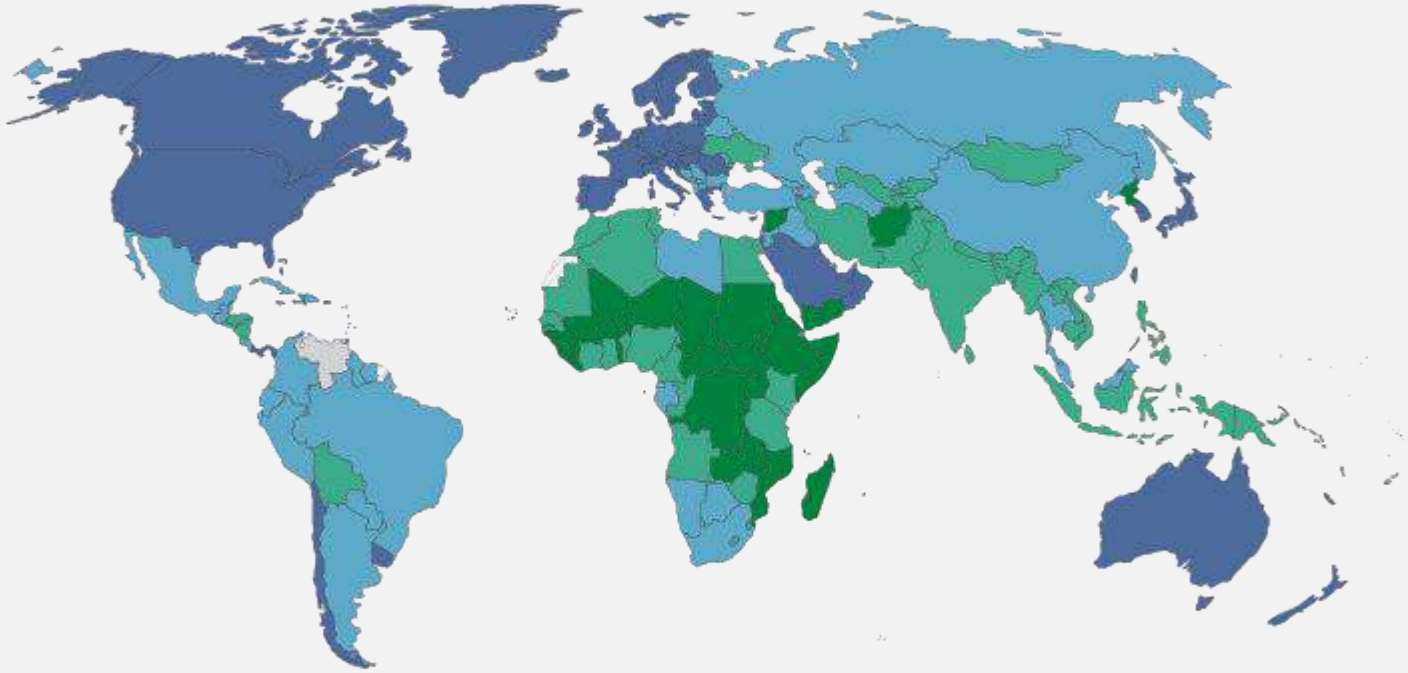
World Bank income groups, 2021

Our World in Data

The World Bank's income classifications split countries into one of four categories determined by the country's gross national income (GNI) per capita in US$. The GNI thresholds between income groups has changed through time based on World Bank definitions.



Source: World Bank

Country income groups World Bank

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The Sustainable Development Goals

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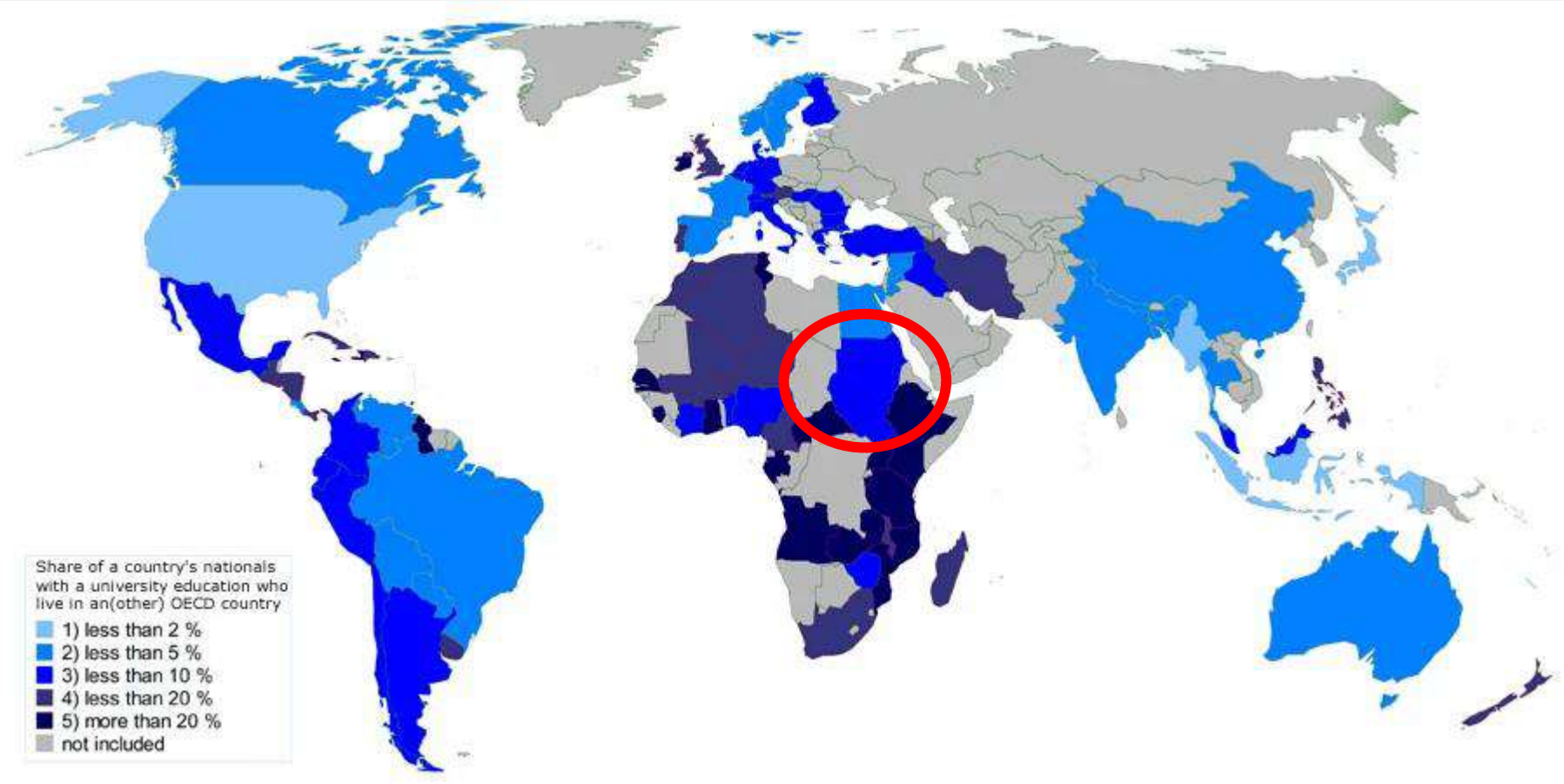

The brain drain World Map

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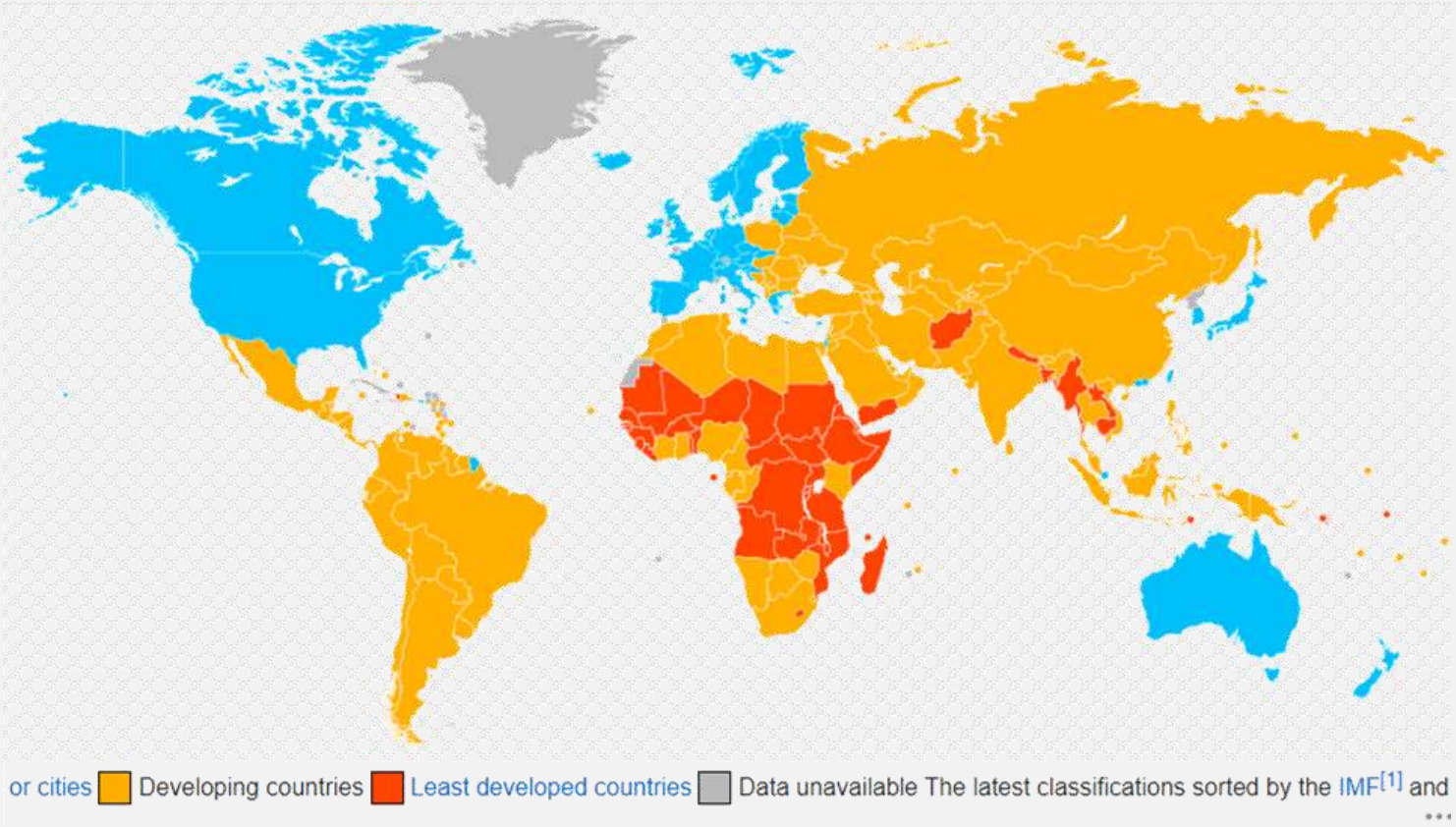

The Development Growth

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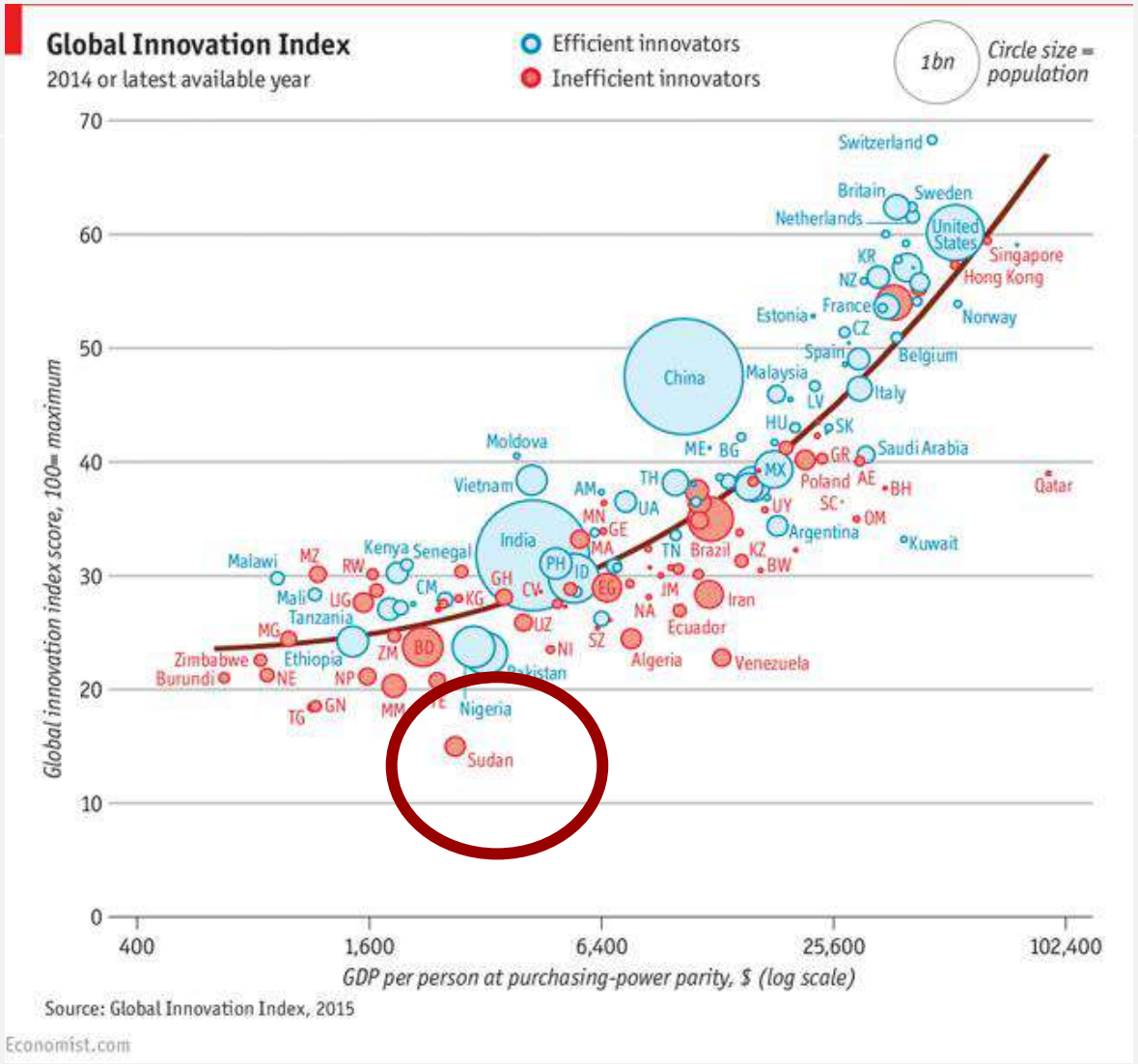

Global Innovation Index

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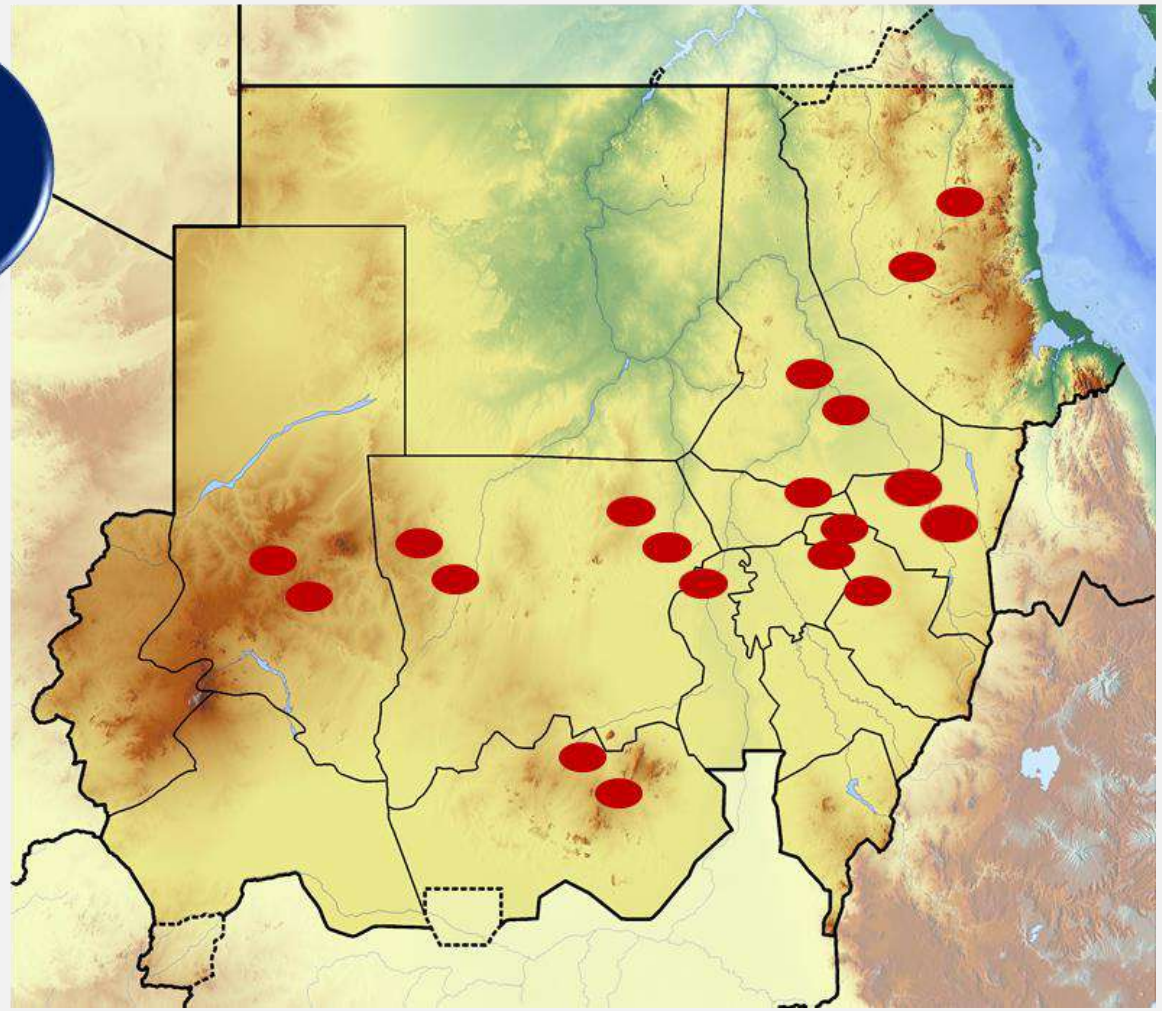
Sudan Research



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University of Khartoum

2014 to 2023 | All subject areas

Summary

Bibliometrics
Publication metrics
Citation metrics
Views metrics
Journal quartiles

Contribution
Authors
Scopus Sources

Research Fields
Topics
Subject Areas
SDGs

Rankings
Ranking positions
QS World University Rankings

Collaboration
Collaboration metrics
Geographical collaboration
Sector collaboration
Current collaborators
Potential collaborators

Summary

+ Add Summary to Repor

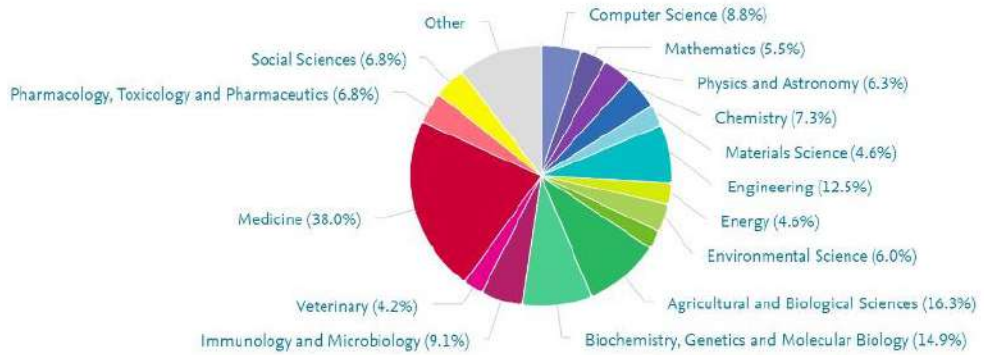
Summary metrics

4,076 ▲	2,703 ▲	1.12
Scholarly Output	Authors	Field-Weighted Citation Impact
58.7% All Open Access	Download full list of authors	Yearly breakdown
View list of publications		
52,734	12.9	44
Citation Count	Citations per Publication	h5-index

Publication share by Subject Area

Pie Chart

Segment size represents relative publication share per Subject Area. Note that a publication can be mapped to multiple Subject Areas. Learn more



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Performance indicators

Outputs in Top 10% Citation Percentiles

+ Add to Reporting

Show as field-weighted

University of Khartoum:
9.2%

Sudan:
10.4%

> Analyze in more detail

Publications in Top 10% Journal Percentiles

+ Add to Reporting

by CiteScore Percentile

University of Khartoum:
16.8%

Sudan:
17.2%

> Analyze in more detail

International Collaboration

+ Add to Reporting

University of Khartoum:
74.1%

Sudan:
80.6%

> Analyze in more detail

Academic-Corporate Collaboration

+ Add to Reporting

University of Khartoum:
2.4%

Sudan:
1.8%

> Analyze in more detail

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University of Khartoum ☆

Institution | Sudan | More details on this Institution

2014 to 2023 | All subject areas | ASJC

Summary

Bibliometrics

Publication metrics

Citation metrics

Views metrics

Journal quartiles

Contribution

Authors

Scopus Sources

Research Fields

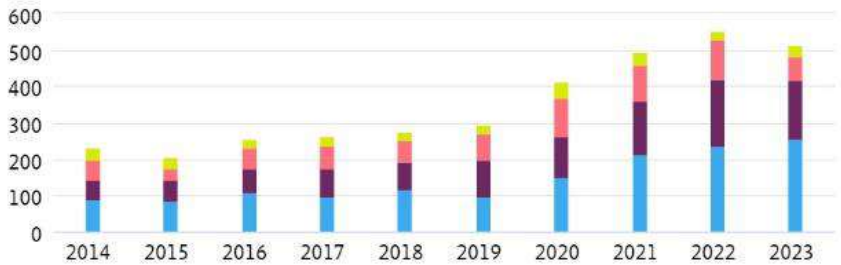
Topics

Subject Areas

SDGs

Journal quartiles

Share of publications per Journal quartile by CiteScore Percentile



Quartiles	Publications	Publication share (%)
Q1 (top 25%)	1,461	41.6
Q2 (26% - 50%)	1,038	29.6
Q3 (51% - 75%)	720	20.5
Q4 (76% - 100%)	289	8.2

Cumulative shares	Publications	Publication share (%)
Q1 to Q2 (top 50%)	2,499	71.2
Q1 to Q3 (top 75%)	3,219	91.8

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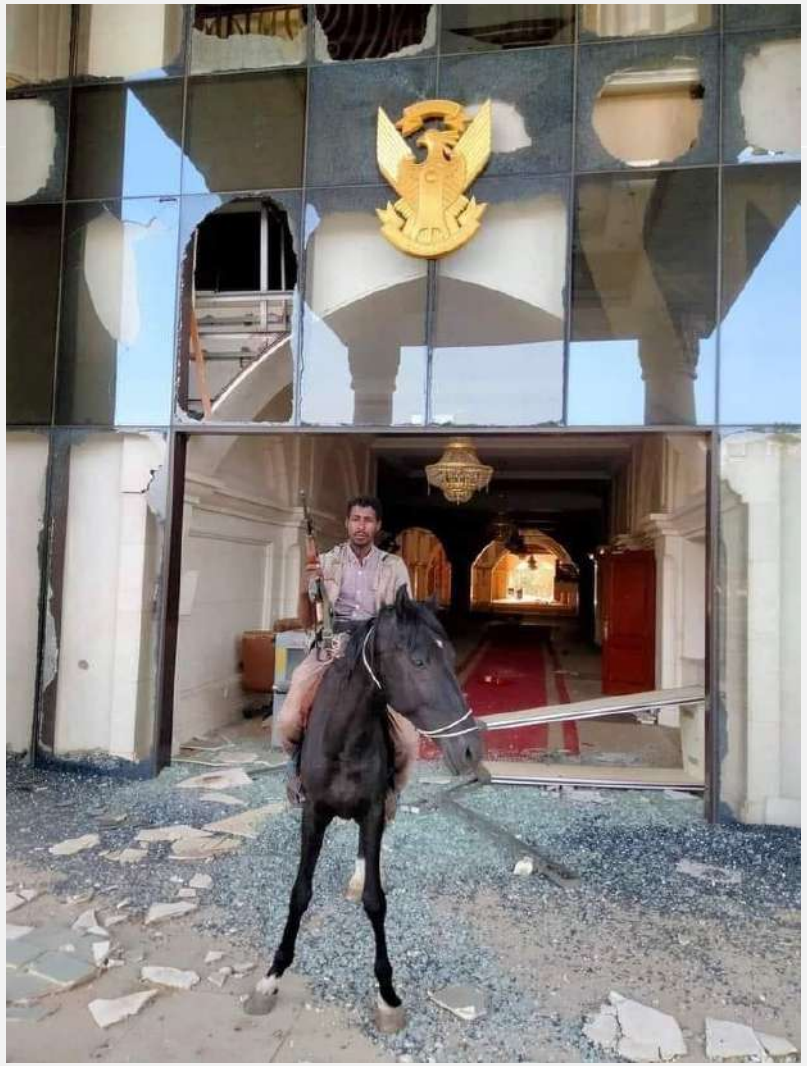

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The Infrastructure

The Infrastructure

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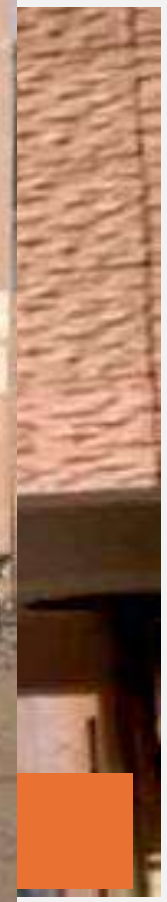

The Infrastructure

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The Infrastructure

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The Human Resources

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The Human Resources- Training

The Educational Activities

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Associations

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Research Activities

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Any Solution !

The Way Forward !!

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Higher Education Consultation Workshop
Cairo/ 26 -27 June 2024

The Priorities

Goals

- Priority 1: Continuity and Equity of Higher Education.
- Priority 2: Staff Retainment (Human capital).
- Priority 3: Infrastructure.
- Priority 4: Fund Raising.
- Policy construction is cross-cutting with all priorities.

Priority 1: Continuity and Equity of Higher Education.

Goals

Ensuring the continuity of the functions and processes of the Higher Education Institutions

Ensuring equal opportunities of Access

Assessment of the current situation of the Higher Education Institutions to meet the mandated responsibilities affected by the war.

Enhancing the continuity of the Higher Education Institutions and update policies, plans and programmes to retain and improve the mandated responsibilities.

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Priority 1: Continuity and Equity of Higher Education.

Goals

Ensuring the continuity of the functions and processes of the Higher Education Institutions

Ensuring equal opportunities of Access

Enhancing fairness and offering equal opportunities to benefit from Higher Education Institutions and updating supported policies and Regulations.

Maximise the utility of the digital transformation and E-Learning by developing policies regulations and bylaws.

Study and maximise the existing ICT infrastructure, including networks, systems, and data centres, and provide necessary training and infrastructure.

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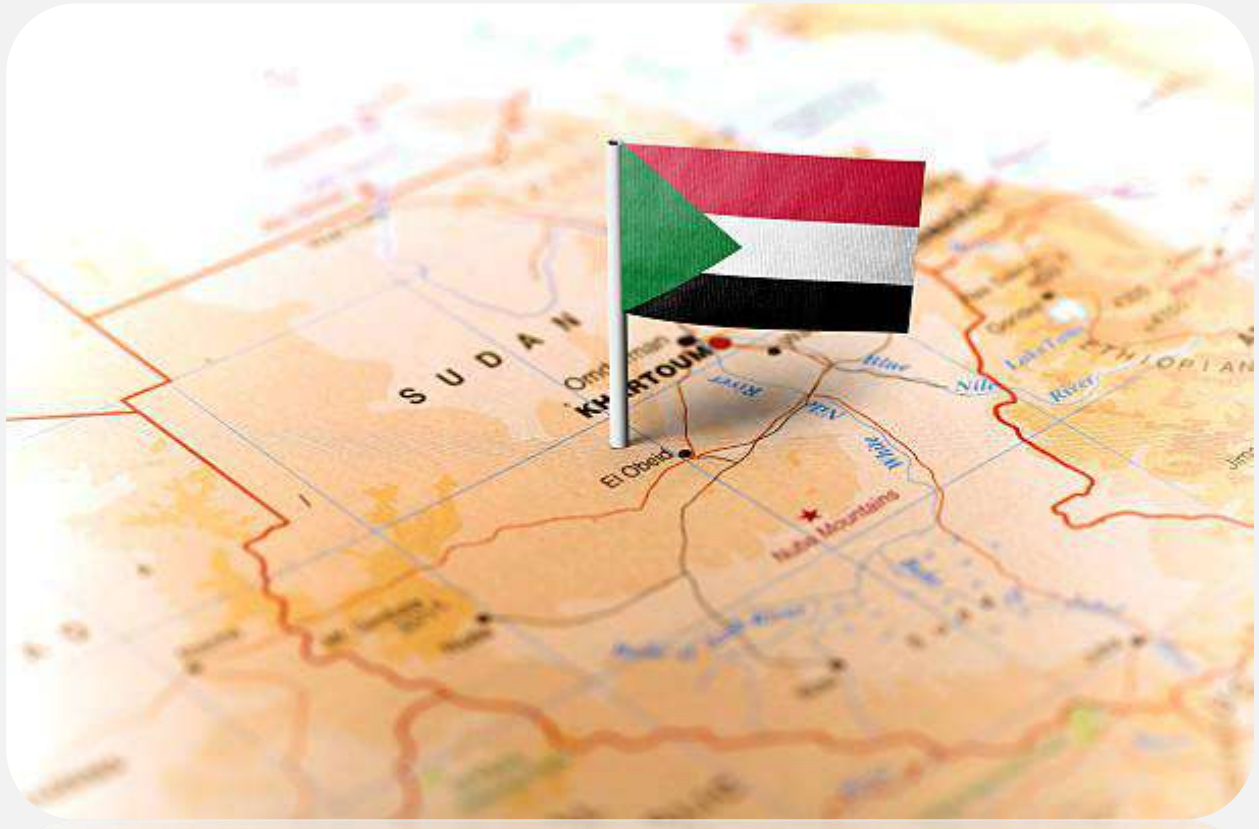
Thank you very much indeed
for
Your Kind Attention



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