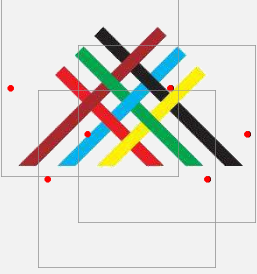


Sudan Conflict and Scientific Research





Sudan Conflict and Scientific Research

لجنة الأطباء السودانيين بالخارج
تدعوكم المجالس الطبية التخصصية للأطباء السودانيين بالخارج
لتدوة عامة بعنوان

WIBINAR
Medical Education in Conflicts: Challenges and Innovative Solutions for continued education in Sudan War
التعليم الطبي في النزاعات: التحديات وال حلول المبتكرة
لا استمرار التعليم في حرب السودان

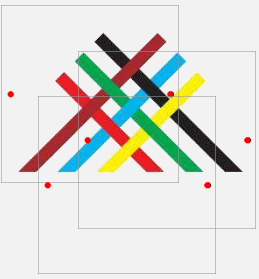
يستضيف فيها بروفيسر إبراهيم باتي كل من:

Professor Ibrahim Bati
Professor Ahmed H. Faisal
Kherطوم University
Dr. Mohamed El Hassan Elsayed
Lutwick University Ireland
Professor Ahmed Alkaramoon
Nederlandsche Geneeskunde School of Medicine
Professor Basim Gassab Saad
Sudan International University

Committee of Sudanese Doctors in Gulf
CSDG
لجنة الأطباء السودانيين بالخارج

Saturday 31 August 7:30 pm Sudan time
السبت 31/8/2024 الساعة 7:30م بتوقيت السودان





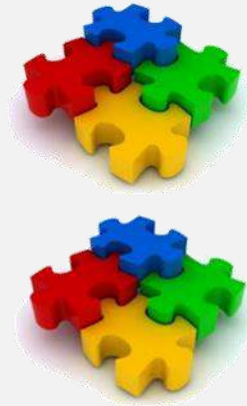
Sudan Conflict and Scientific Research



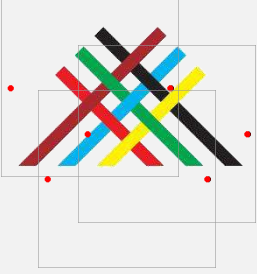
Prof Ahmed Hassan Fahal

**MBBS, FRCS, FRCSI, FRCS (Gla), MS, MD,
FRCP(London), FRCPath**

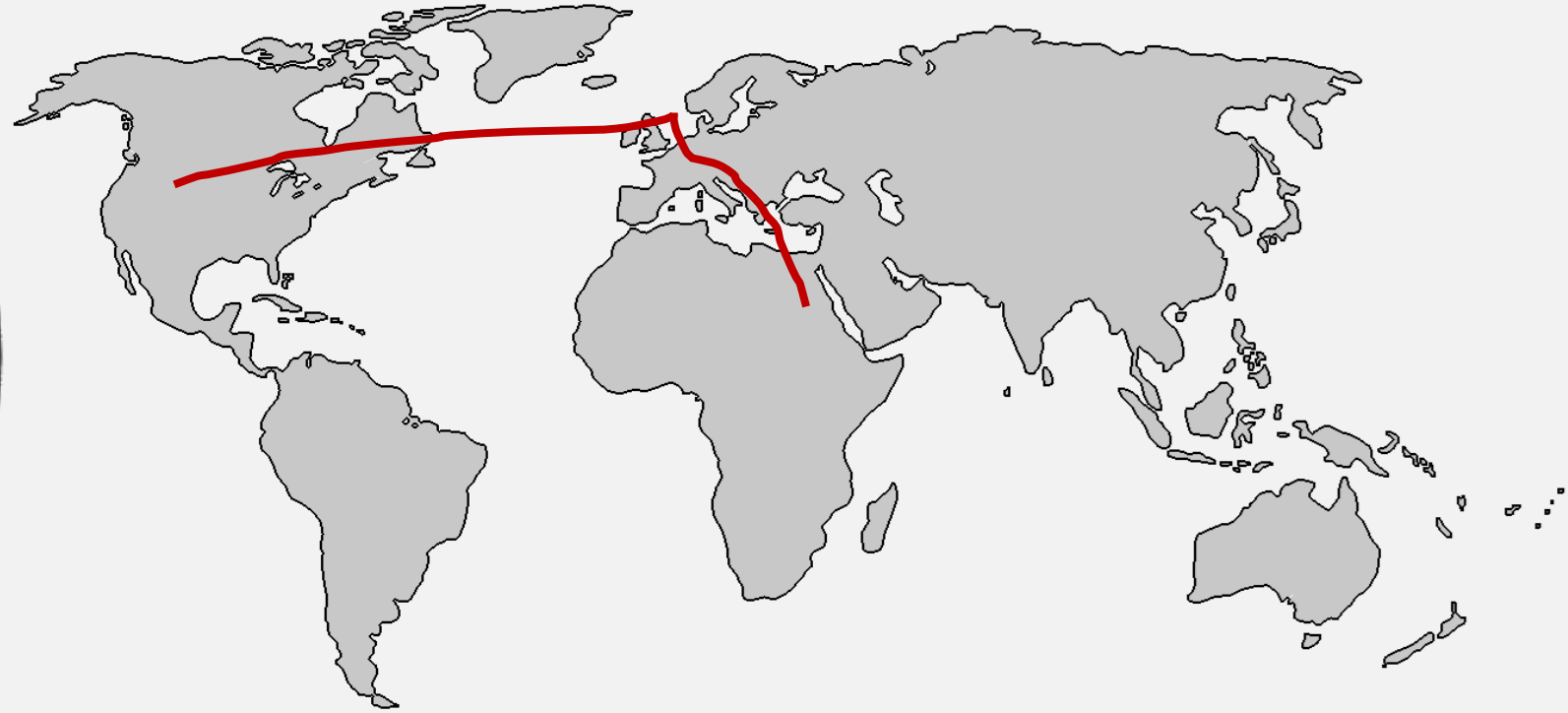
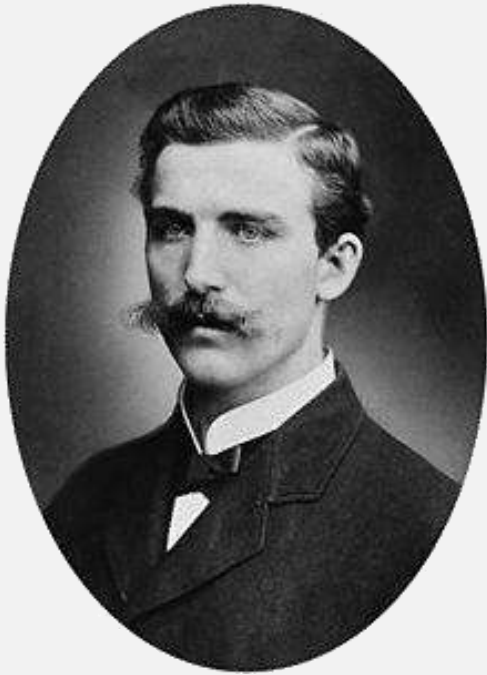
University of Khartoum

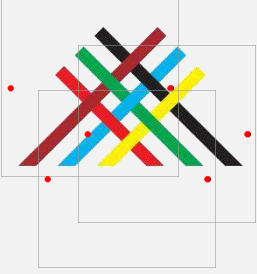


**I declare
No conflict of interest**



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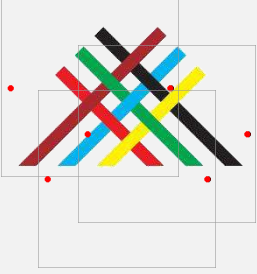


Sudan Conflict and Scientific Research



**Wellcome Tropical
Laboratory
1903**





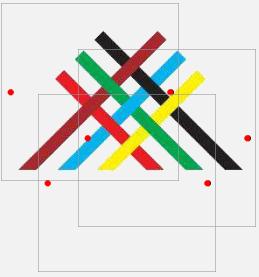
Sudan Conflict and Scientific Research



**The Floating Wellcome
Laboratory
1909**



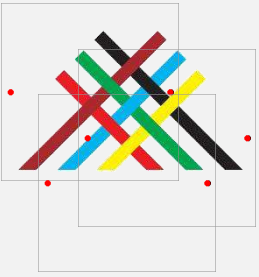
Wellcome Image
Wellcome Image



Sudan Conflict and Scientific Research



Jebel Moya laboratory 1911



Sudan Conflict and Scientific Research



Sudan Conflict and Scientific Research



Sir Lee Stak Laboratory

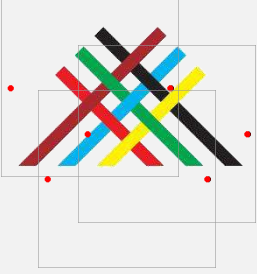


Sudan Conflict and Scientific Research



Sudan Conflict and Scientific Research





Sudan Conflict and Scientific Research

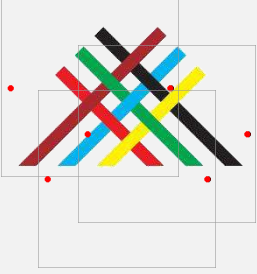


al: First
S



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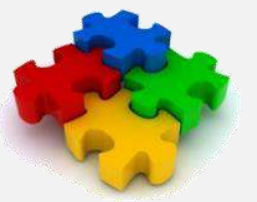


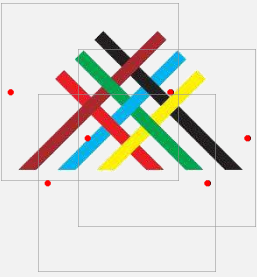


Sudan Conflict and Scientific Research



There's been a lot of water under the bridge since

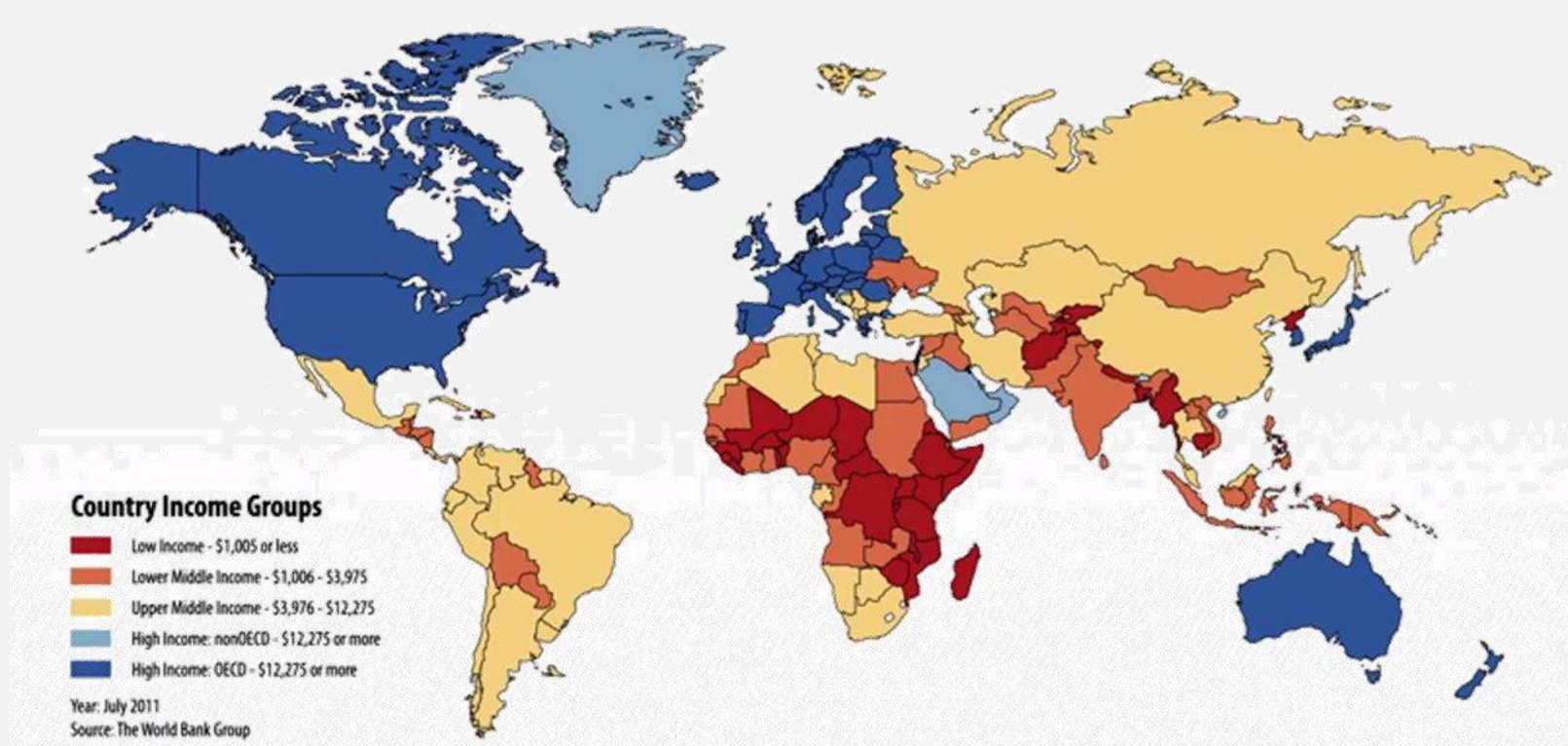




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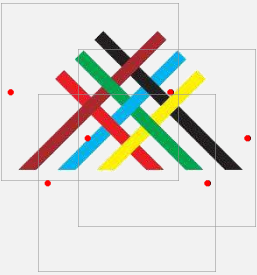


Country Income Groups (World Bank Classification)



Country income groups World Bank





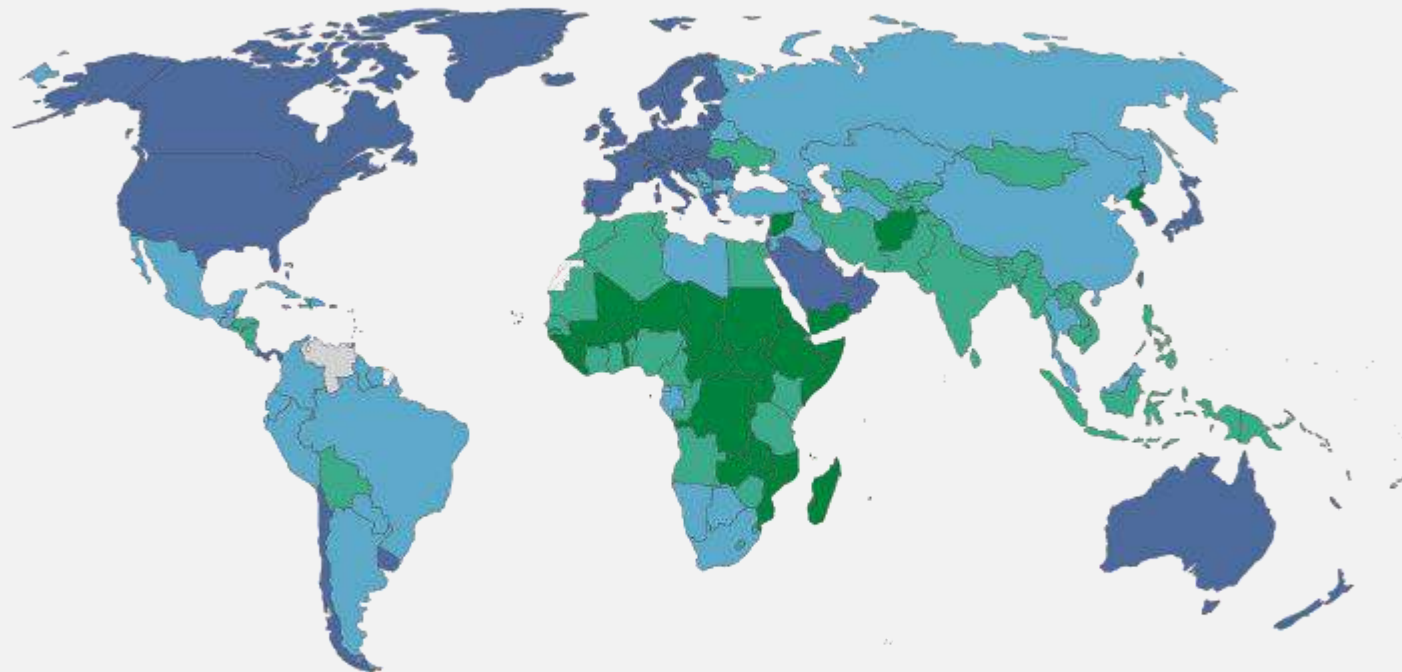
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World Bank income groups, 2021



The World Bank's income classifications split countries into one of four categories determined by the country's gross national income (GNI) per capita in US\$. The GNI thresholds between income groups has changed through time based on World Bank definitions.

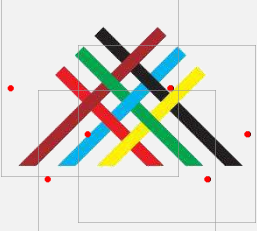


Country income groups World Bank

■ High income ■ Low income ■ Lower-middle income ■ Not categorized ■ Upper-middle income

Source: World Bank





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THE WORLD BANK | ATLAS of Sustainable Development Goals 2023

Your highlighted country EN

8 DECENT WORK & ECONOMIC GROWTH

Rebuilding economies after COVID-19: Will countries recover?

SDG 8 aims to promote sustained, inclusive, and sustainable economic growth, full employment, and decent work for all. COVID-19 caused the deepest global recession in decades, reducing global GDP by 3.1 percent in 2020. Today only 5 percent of the world population live in a country that is on track to return to or surpass pre-COVID projections of economic output.

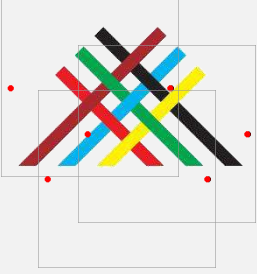
SDG Targets covered in this story: **8.1** **8.5** **8.9**

SUDAN
-3.6%
Growth of GDP in 2020
SUDAN is your highlight country.

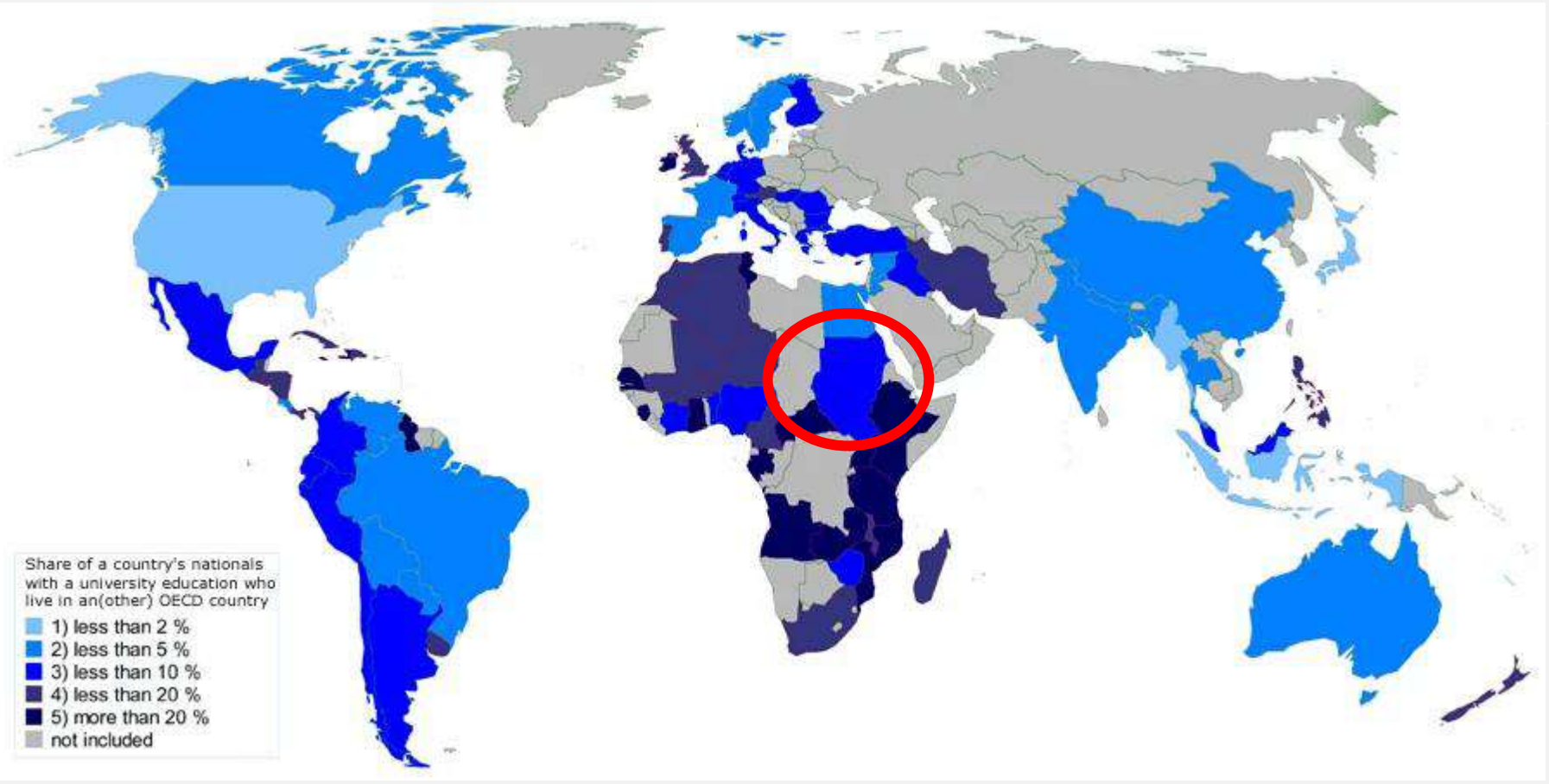
GDP growth in 2020
-50% -10 0 +10 +50%



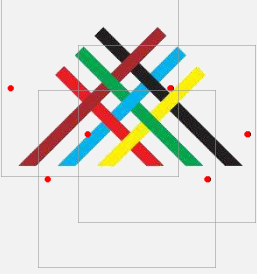
The Sustainable Development Goals



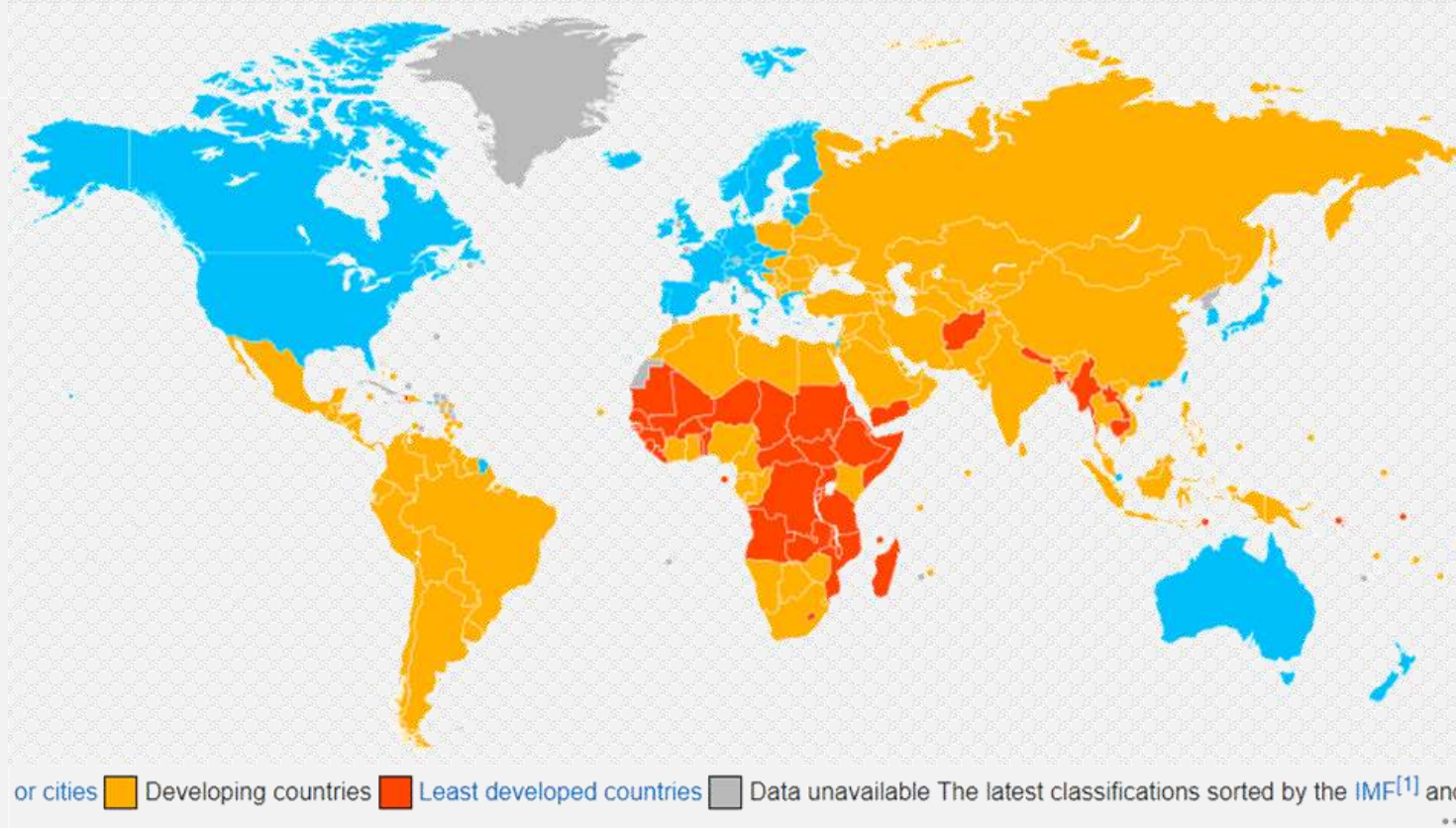
Sudan Conflict and Scientific Research



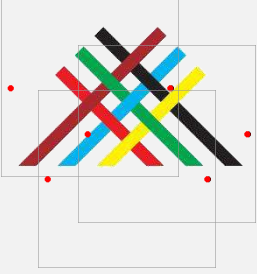
The brain drain World Map



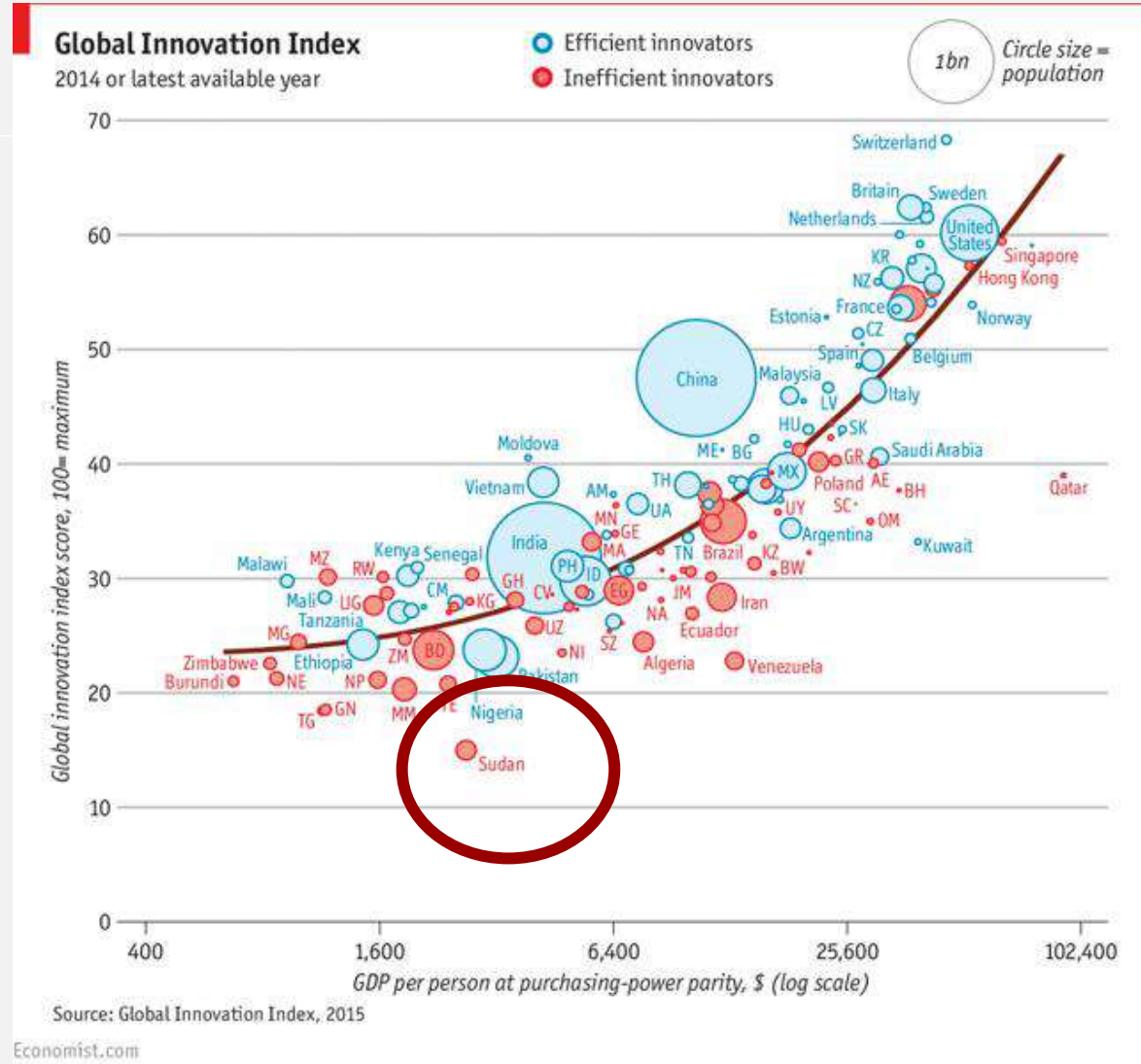
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The Development Growth



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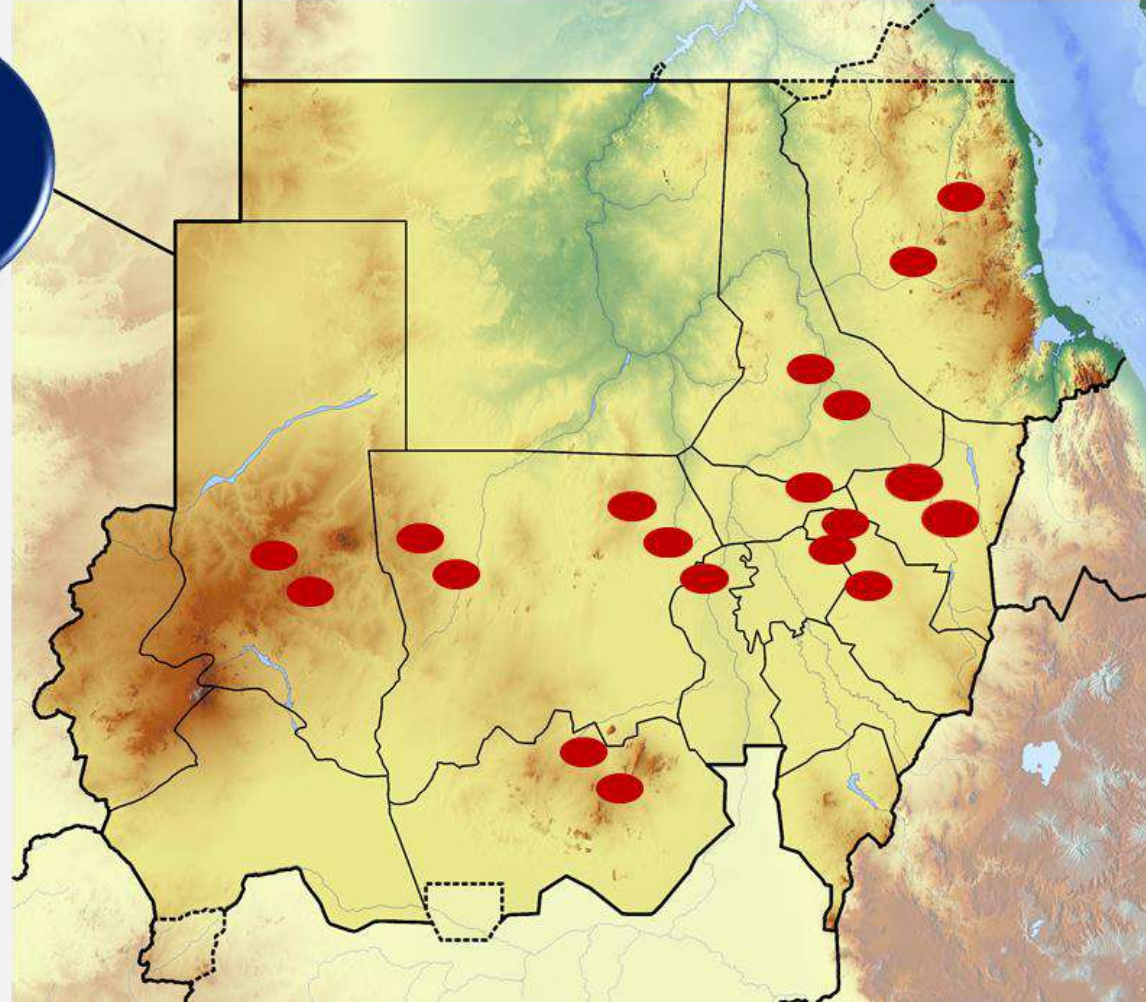
Global Innovation Index



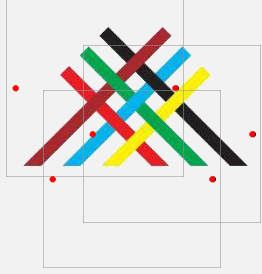
Sudan Conflict and Scientific Research



**Sudan
Research**



Sudan Conflict and Scientific Research



University of Khartoum

2014 to 2023 All subject areas

- Summary
- Bibliometrics
 - Publication metrics
 - Citation metrics
 - Views metrics
 - Journal quartiles
- Contribution
 - Authors
 - Scopus Sources
- Research Fields
 - Topics
 - Subject Areas
 - SDGs
- Rankings
 - Ranking positions
 - Q5 World University Rankings
- Collaboration
 - Collaboration metrics
 - Geographical collaboration
 - Sector collaboration
 - Current collaborators
 - Potential collaborators

Summary

Summary metrics

4,076 ▲

Scholarly Output ⓘ

58.7% All Open Access

[View list of publications](#)

2,703 ▲

Authors

[Download full list of authors](#)

1.12

Field-Weighted Citation Impact ⓘ

[Yearly breakdown](#)

52,734

Citation Count ⓘ

12.9

Citations per Publication ⓘ

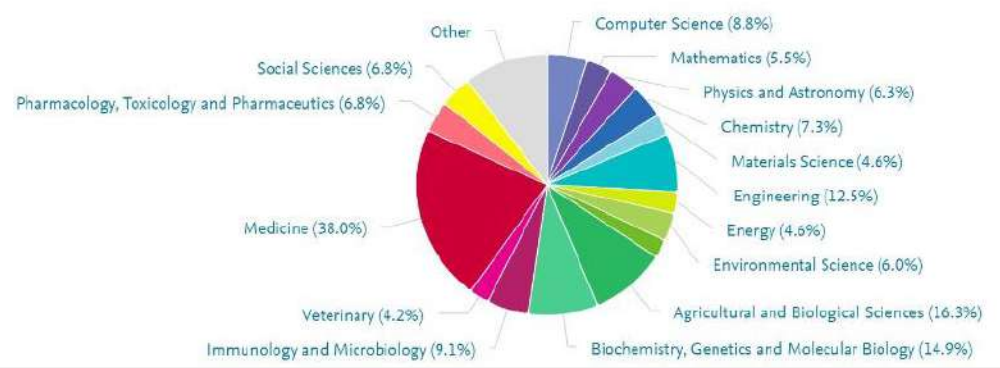
44

h5-index ⓘ

Publication share by Subject Area

Pie Chart

Segment size represents relative publication share per Subject Area. Note that a publication can be mapped to multiple Subject Areas. [Learn more](#)



Sudan Conflict and Scientific Research



Performance indicators

Outputs in Top 10% Citation Percentiles ⓘ

+ Add to Reporting

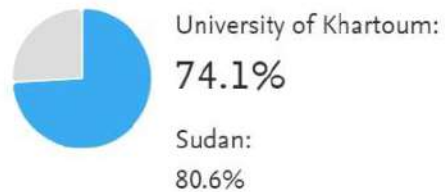
Show as field-weighted



> Analyze in more detail

International Collaboration ⓘ

+ Add to Reporting

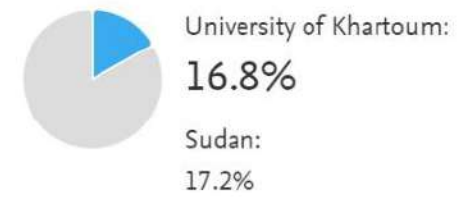


> Analyze in more detail

Publications in Top 10% Journal Percentiles ⓘ

+ Add to Reporting

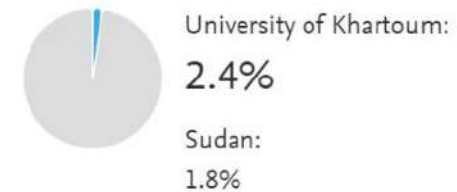
by CiteScore Percentile



> Analyze in more detail

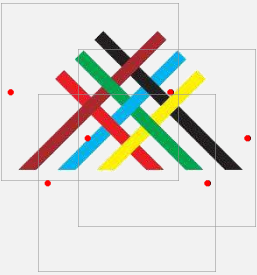
Academic-Corporate Collaboration ⓘ

+ Add to Reporting



> Analyze in more detail





Sudan Conflict and Scientific Research



University of Khartoum ☆

Institution | Sudan | [More details on this Institution](#)

2014 to 2023



All subject areas



ASJC

Summary

Bibliometrics

Publication metrics

Citation metrics

Views metrics

Journal quartiles

Contribution

Authors

Scopus Sources

Research Fields

Topics

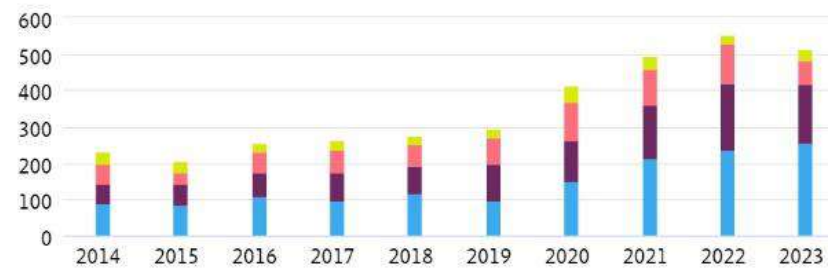
Subject Areas

SDGs



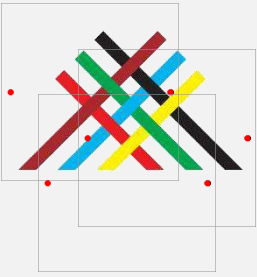
Journal quartiles

Share of publications per Journal quartile by [CiteScore Percentile](#) ▾



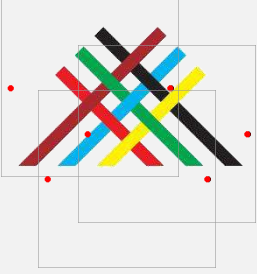
Quartiles	Publications ?	Publication share (%)
Q1 (top 25%)	1,461	41.6
Q2 (26% - 50%)	1,038	29.6
Q3 (51% - 75%)	720	20.5
Q4 (76% - 100%)	289	8.2

Cumulative shares	Publications	Publication share (%)
Q1 to Q2 (top 50%)	2,499	71.2
Q1 to Q3 (top 75%)	3,219	91.8



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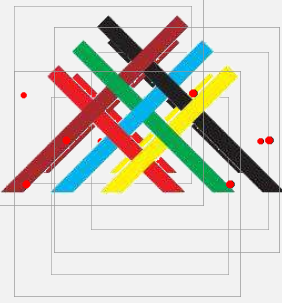
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Sudan Conflict and Scientific Research



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Sudan Conflict and Scientific Research

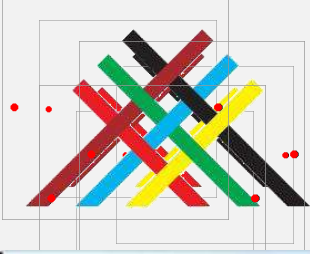


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The Infrastructure





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الوضع الراهن

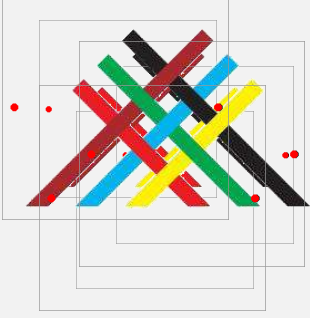


اثناء الهجوم



قبل الحرب

The Infrastructure

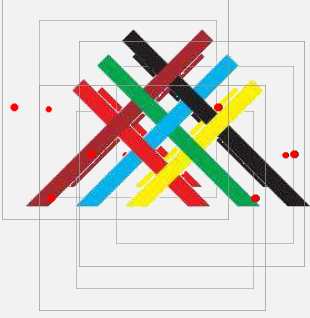


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The Infrastructure



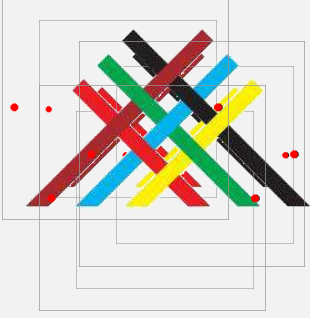


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The Infrastructure



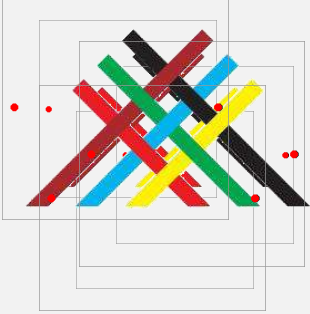


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The Human Resources



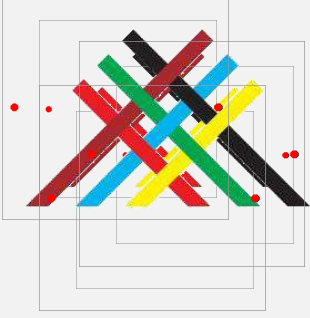


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The Human Resources- Training





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The Educational Activities

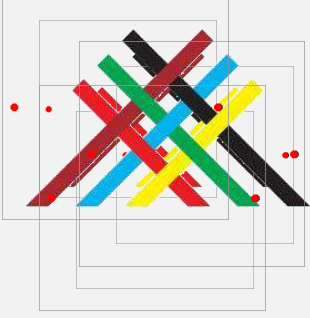


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Associations





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Research
Activities

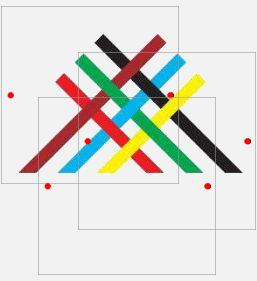


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Community Engagement Initiatives



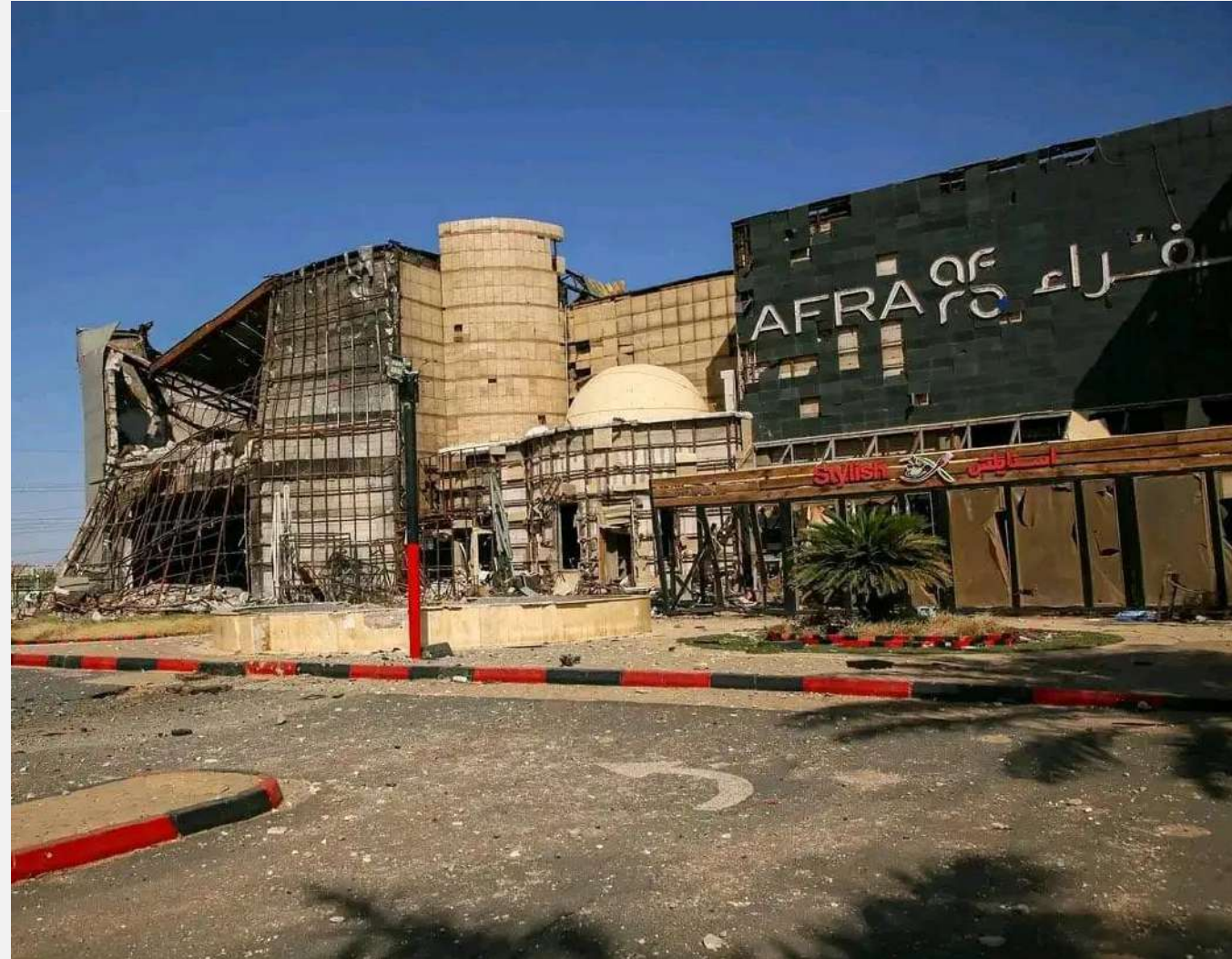


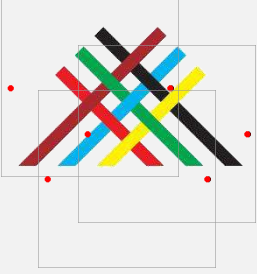
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Any Solution !

The Way Forward !!



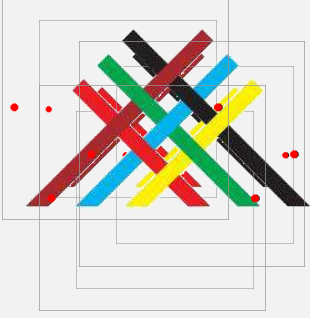


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**Higher Education Consultation Workshop
Cairo/ 26 -27 June 2024**



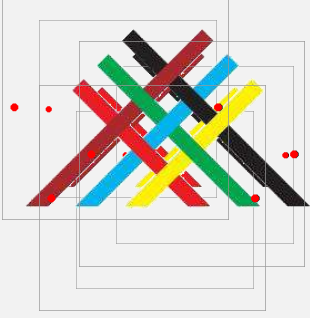


The Priorities

Goals

- **Priority 1: Continuity and Equity of Higher Education.**
- **Priority 2: Staff Retainment (Human capital).**
- **Priority 3: Infrastructure.**
- **Priority 4: Fund Raising.**
- **Policy construction is cross-cutting with all priorities.**





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Priority 1: Continuity and Equity of Higher Education.

Goals

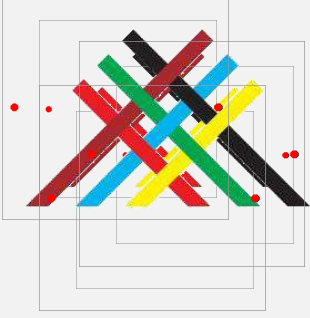
Ensuring the continuity of the functions and processes of the Higher Education Institutions

Ensuring equal opportunities of Access

Assessment of the current situation of the Higher Education Institutions to meet the mandated responsibilities affected by the war.

Enhancing the continuity of the Higher Education Institutions and update policies, plans and programmes to retain and improve the mandated responsibilities.





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Priority 1: Continuity and Equity of Higher Education.

Goals

Ensuring the continuity of the functions and processes of the Higher Education Institutions

Ensuring equal opportunities of Access



Enhancing fairness and offering equal opportunities to benefit from Higher Education Institutions and updating supported policies and Regulations.

Maximise the utility of the digital transformation and E-Learning by developing policies regulations and bylaws.

Study and maximise the existing ICT infrastructure, including networks, systems, and data centres, and provide necessary training and infrastructure.

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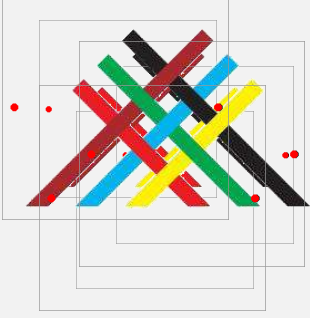


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Thank you very much indeed
for
Your Kind Attention





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Contact

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ahfahal@hotmail.com

www.ahmedfahal.net

